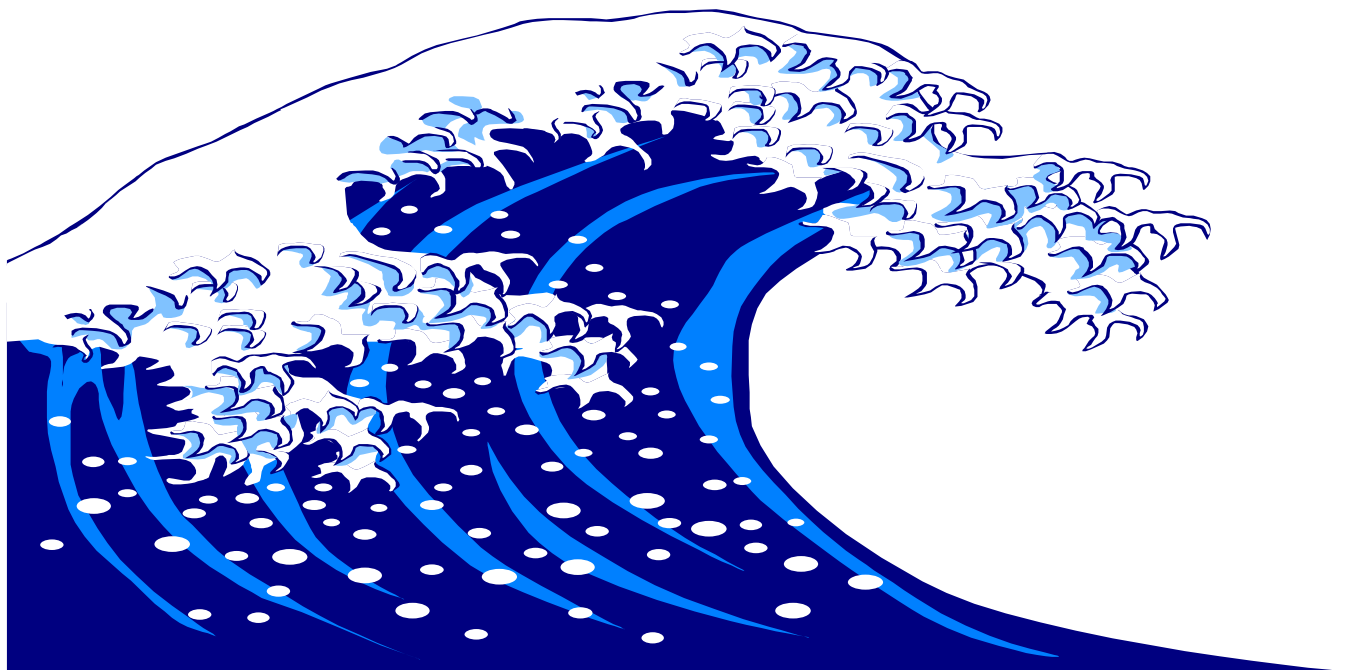


DEPARTMENT OF LINGUISTICS

2007-2008 HANDBOOK OF
UNDERGRADUATE PROGRAMS
In Linguistics & Language Studies



UNIVERSITY OF CALIFORNIA SANTA CRUZ

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INTRODUCTION

The Department of Linguistics sponsors two majors, Linguistics and Language Studies. These majors differ significantly, but have in common a core of courses, faculty, and staff. . This handbook provides important information for all Linguistics and Language Studies majors, and prospective majors. It covers the major from the point of declaration to graduation. Keep this handbook for as long as you are a Linguistics or Language Studies major, and be sure to refer to it from time to time.

Preparation For The Majors

Students planning to major in Linguistics or Language Studies at UCSC are not required to have any particular background. It is useful, however, to have begun the study of some language, and it is advisable for Linguistics majors to have more than the minimal amount of science and mathematics.

The discipline of linguistics is unusually exact and structured for a humanistic discipline. Since its focus is human language, it connects to many other fields in the humanities (philosophy, literature, history), the social sciences (psychology, anthropology, sociology), and the natural sciences, including engineering (neurobiology, acoustics, computer science).

UCSC's linguistics curriculum is built around a core sequence of courses in language structure, divided into three components: the study of speech sounds (phonology), the study of sentences (syntax), and the study of meaning (semantics). All Linguistics faculty have research and teaching interests in one or more of these areas.

Website: <http://ling.ucsc.edu>

DECLARING THE MAJORS

To maximize the chances that you will complete the major requirements in the time allotted, you should work out a comprehensive plan as soon as you know you want to major in Linguistics or Language Studies. The best way to do this is to officially declare the major, a process designed to ensure that you and your advisors jointly plan your schedule.

To declare the major, go to the student portal, print a declaration of major form, and meet with your preceptor, who will approve the first section of the form. Then, attend one of the department's Major Declaration & Orientation Meetings. (Sign-up sheets are posted outside the Department office.)

Tips For Planning Your Program

1. Determine how many language courses you need in order to fulfill the language requirement for the major. (Linguistics majors can opt to satisfy the math requirement instead.) Enroll in these courses as soon as possible. See the following sections for more information.
2. Take one or more introductory Linguistics courses in your first year. Linguistics majors should plan to have completed the foundation courses and the advanced courses in linguistics by the end of the first quarter of their third year. Language Studies majors should plan to have completed the foundation courses in linguistics by the end of their second year.
3. Plan to complete the bulk of your general education requirements early on, so that you can devote most of your sophomore, junior, and senior years to completing the requirements of the major (or possibly studying abroad).

DECLARED MAJORS

So that the Department can keep you informed, please keep your personal information up-to-date on your student portal. The department uses email to communicate with majors, but can email you only at your UCSC account. Therefore, be sure to read the email on your UCSC account or else have it forwarded to whatever email account you normally use.

THE LINGUISTICS MAJOR

The Linguistics major provides a thorough, rigorous introduction to the central aspects of linguistic structure and the major perspectives of the field, while allowing for further specialization and considerable intellectual diversity. To graduate with a Linguistics major, you must complete twelve courses in linguistics and related disciplines (7 required and 5 elective) and must satisfy the senior exit requirement (see page 12 for more details).

Course Requirements

Linguistics foundation (required):	Advanced linguistics (required):	Elective Courses (choose Five from list below, or consult Undergrad Adviser):
LING 50 Intro. to Ling.	LING 102 Phonology 2	LING 105 Morphology
LING 52 Syntax 1	LING 113 Syntax 2	LING 108 Poetry and Language
LING 53 Semantics 1	LING 116 Semantics 2	LING 114 Syntax 3
LING 101 Phonology 1		LING 117 Pragmatics
		LING 120 Structure of English
		LING 125 Foundations of Linguistic Theory
		LING 140 Language Change
		LING 151 Phonetic Analysis
		LING 160 Language Engineering
		LING 181 Structure of Romance Languages
		LING 182 Structure of Spanish
		LING 183 Structure of French
		LING 184 Structure of Semitic Languages
		LING 186 Structure of German
		LING 187 Structure of Japanese
		<i>NOTE: Speak with department staff for other one-time/irregular elective options.</i>

Other Elective Courses: Certain courses offered by other departments (Anthropology, Computer Science, Philosophy, Psychology) deal with aspects of language and may be substituted for elective courses in the major, with the approval of the Undergraduate Program Director (consult with Department staff).

Foreign Language/Mathematics Competence requirement:

Linguistics majors must demonstrate competence in *either* foreign language *or* mathematics, as outlined below:

- (i) **Foreign Language Competency:** Students must successfully complete six quarters of language study at UCSC or demonstrate an equivalent level of competence through a recognized language test, such as a placement exam offered by the Language Program, or course credit from another institution.

(ii) **Mathematics Competence:** Alternatively, students with a strong formal background can choose to successfully complete two courses chosen from the following list: Mathematics 11A (Calculus with Applications), Mathematics 19A (Calculus for Science, Engineering & Mathematics), or Mathematics 21 (Linear Algebra); Computer Science 12A (Introduction to Programming); Computer Engineering 16 (Applied Discrete Mathematics); Economics 11A (Mathematical Methods for Economics), or any course which has one of these courses as a prerequisite. Successful completion of two of these courses demonstrates that the student has sufficient preparation for advanced work in formal linguistics.

Concentrations In Related Disciplines

The foundation courses and the advanced courses of the Linguistics major provide a strong background in the central subdisciplines of linguistics. For the elective requirement, students interested in further study of linguistic theory are encouraged to take morphology and pragmatics (if offered), and to seek permission to enroll in the graduate sequences in phonology, syntax, or semantics (see page 11). Students interested in other subdisciplines of linguistics should choose elective courses that fit into a coherent program of study in linguistics. For example, a concentration in psycholinguistics might include related electives offered by the Psychology Department. A concentration in computational linguistics might consist of LING 160 and appropriate courses offered by the Computer Science Department. Students interested in applied linguistics (bilingualism, second language acquisition, and translation) could take appropriate courses offered by the Sociology and Anthropology Departments. For students preparing for teaching careers in English, LING 120 (Structure of English) is recommended; so are the lower-division LING 80V (Structure of the English Vocabulary), LING 80B (Modern English Grammar), and LING 80C (Language, Society, and Culture), which do not satisfy the elective requirement. (Contact the Education Department Office at 459-2589 for information on the requirements for a California teaching credential.) Any concentration of courses must be approved in advance.

The Minor In Linguistics

A Linguistics minor may be advantageous to students majoring in psychology, anthropology, computer and information sciences, and other fields. To graduate with a Linguistics minor, students must complete eight courses: Ling 50 (Intro. to Linguistics), Ling 101 (Phonology 1), Ling 52 (Syntax 1) *or* Ling 55 (Syntactic Structures), Ling 53 (Semantics 1), and four additional upper-division courses in linguistics. There is no foreign language/mathematics requirement, and no senior exit requirement, for the minor.

THE LANGUAGE STUDIES MAJOR

The Language Studies major is offered by the Linguistics Department with an interdisciplinary component administered in cooperation with the Language Program. It aims to provide students with (1) a thorough competence in at least one language other than English, and (2) a foundation in linguistics, the study of language structure. The major has three components:

* The Language Component * The Linguistics Component * The Context/Elective Component

GETTING ADVICE

Because the Language Studies major is administered in cooperation with the Language Program, you have several options for seeking advice:

Linguistics Department: For questions related to the planning of your major, linguistics courses, petitions for independent studies sponsored by Linguistics faculty, and the senior exit requirement, you should contact staff and faculty in the Linguistics Department. The Linguistics & Language Studies Undergraduate Advising Office can be reached at (831) 459-4988 or ling@ucsc.edu. In Fall 2007, the Undergraduate Faculty Director is the Department Chair, Jim McCloskey (phone: (831) 459-4489, email: mcclorsk@ucsc.edu). In Winter 2008 and Spring 2008, the Undergraduate Faculty Director is Professor Sandy Chung (phone: (831) 459-4753, email: schung@ucsc.edu)

Language Program: For questions about language placement examinations, language courses, or petitions for independent studies sponsored by language instructors, contact the Language Program Office at 239 Cowell College (phone: 459-2054).

To graduate with a major in Language Studies, students must complete the coursework described below, meet the language requirement(s), and satisfy the senior exit requirement. (Please see page 12 for more details.)

Language Component

The language component of the Language Studies major, administered, by the Language Program, is designed to bring you to a high level of competence in your language of emphasis. Seven languages are currently available for intensive study:

Chinese	French	German	Italian
Japanese	Russian	Spanish	

Primary Language Proficiency

- If your language of emphasis is Chinese or Japanese, you must reach a level of competence equivalent to three years of college study (through level 6 plus an additional three courses).
- For all other languages (i.e. French, German, Italian, Russian, and Spanish), you must achieve a level of competence equivalent to two years of college study and must take one additional advanced course which has level 6 as a prerequisite).

You can demonstrate primary language proficiency by taking the relevant courses or by placing out of them (see below).

Demonstrating Competence By Placing Out

If you already have some competence in your language of emphasis, you can move directly to a level appropriate for your current level of competence (or place out of the requirement altogether) by taking the Placement Exam for that language. Placement exams are often administered at the start of each quarter. To find out more, check the Schedule of Classes for the quarter in which you want to take the exam, or contact the Language Program at 459-2054.

Accelerated Study

Intensive or accelerated courses are offered in some languages (usually in Winter and Spring, or in Summer Session); these will enable you to proceed faster through the course sequence. Consult the Course Catalogue and talk to the relevant Language instructors if you are interested in this possibility.

Linguistics Component

The linguistics component of the Language Studies major provides an introduction to the nature of human language, linguistic structure and use, linguistic universals, and so on. To complete this component of the major, you must take 4 linguistics foundation courses and 2 advanced linguistics courses.

Linguistics foundation courses (four required):

LING 50 Intro. to Linguistics

LING 53 Semantics 1

LING 55 Syntactic Structures **or** LING 52 Syntax 1

LING 101 Phonology 1

Advanced courses (two required):

Any upper division linguistics courses (numbered 100 and above) offered by the department.

Context/Elective Component

The context/elective component of the Language Studies major consists of five additional upper-division courses, either upper-division Linguistics courses or other upper-division courses in other Departments dealing with the cultural context in which the language of emphasis is used (e.g. relevant courses in literature, history, politics, art, sociology, etc.). Students can choose to take some of their elective/context courses while studying abroad (*Please refer to the EAP section of this handbook (see pg. 10) for information regarding study abroad.*).

Language of Emphasis: Chinese

Students must take Chinese 1 through 6, or demonstrate an equivalent level of competence on the Placement Exam. In addition, 3 more advanced courses in Chinese must be taken (subject to availability): Chinese 50, Chinese 103, and Chinese 104 (or Chinese 105).

Language of Emphasis: French

Students must take French 1 through 6, or demonstrate an equivalent level of competence on the Placement Exam.

In addition, 1 language course which has FRENCH 6 as a prerequisite must be taken.

Some examples:

FRENCH 111 (French Stylistics),

FRENCH 114 (French Phonetics)

FRENCH 125A (19th and 20th Centuries)

FRENCH 125B (19th and 20th Centuries)

Language of Emphasis: German

Students must take German 1 through 6, or demonstrate an equivalent level of competence in the Placement Exam.

In addition, 1 advanced course which has GERMAN 6 as a prerequisite must be taken.

An example:

GERMAN 119 (German Media)

Language of Emphasis: Italian

Students must take Italian 1 through 6, or demonstrate an equivalent level of competence in the Placement Exam.

In addition, 1 advanced course which has ITALIAN 6 as a prerequisite must be taken.

Some examples:

LTIT 102 (Introduction to Italian Literature)

LTIT 130D (Dante's Divine Comedy)

Language of Emphasis: Japanese

Students must take Japanese 1 through 6, or demonstrate an equivalent level of competence on the Placement Exam.

In addition, 3 more advanced courses in Japanese must be taken (subject to availability):

Japanese 50, Japanese 103, and Japanese 104.

Japanese 105, if available, should be taken as one of the required context courses.

Language of Emphasis: Russian

Students must take Russian 1 through 6, or demonstrate an equivalent level of competence in the Placement Exam.

One upper-division course directly related to Russia, should be taken as a context course.

Consult with the Russian instructor before choosing this course.

Language of Emphasis: Spanish

Students must take Spanish 1 through 3, or demonstrate an equivalent level of competence in the Placement Exam. Then, either (i) follow the 4,5,6 sequence, or (ii) take Spanish 4 and 5 followed by Spanish 56, or (iii) take Spanish for Spanish Speakers 61, 62 and 63.

In addition, 1 advanced course that has SPANISH 6 as a prerequisite must be taken.

Some examples:

SPANISH 114 (Advanced Composition)

SPANISH 156A/B/C/D/E/F/G or H (these are topical courses, with different titles)

The Minor In Language Studies

The Language Studies minor requires competence in a primary language equivalent to that reached after two years of college study. Students may demonstrate competence by placing out. Five Linguistics courses are required: Ling 50 (Introduction to Linguistics), Ling 52 (Syntax 1) or 55 (Syntactic Structures), Ling 101 (Phonology 1), and two upper-division linguistics elective courses. In addition, 3 upper-division elective/context courses are required. One of these courses must involve reading or speaking in the language of study, and must have level 6 proficiency as a prerequisite. There is no senior exit requirement for the minor.

EDUCATION ABROAD (EAP)

Students majoring in Linguistics or Language Studies can study abroad in the course of their degree program. For Language Studies students especially, study abroad is strongly encouraged. There are quarter long, semester-long, and year-long programs available.

Many students study abroad under the auspices of UC's Education Abroad Program. EAP requires careful advance planning, so that your stay abroad can be incorporated into an overall program of study. If you hope to spend a year abroad while pursuing the major, here are some factors to bear in mind:

(i) The ideal plan for most students is to spend the junior year abroad. In general, to be eligible for a year-long program of study, you must have successfully completed at least two of the linguistics foundation courses and Level 6 of the appropriate language. Planning to study abroad in the junior year gives you six quarters in which to fulfill these requirements and then leaves you with the senior year at UCSC, during which you can complete the major and fulfill the exit requirement.

(ii) A senior year abroad will be approved only if all major requirements have been completed prior to departure, and/or it is clear that any remaining requirements can be satisfactorily completed abroad. Students who spend their senior year abroad must fulfill

the senior exit requirement before their study abroad begins. Consult with the department advisor during your sophomore year for assistance.

(iii) Language Studies majors in particular can satisfy major requirements in the course of study abroad. For instance, students routinely satisfy context requirements in this way. But there are some restrictions to bear in mind. ***Generally, a maximum of 3 context/elective courses can be satisfied through study abroad.*** Approval of a fourth course will be considered only in unusual circumstances. Usually, a student takes two context courses at UCSC, and three during study abroad. Whether or not a given Linguistics requirement can be satisfied abroad depends on several factors, including the study-site in question. ***Likewise, a maximum of 2 context/elective courses for the minor can be satisfied through study abroad.***

Most important of all: In order to have a course taken abroad satisfy any of your major requirements, you must present the texts, exams, syllabi, notes, reading lists and course evaluations to the Department on your return so that the Department can decide whether the course satisfies UCSC requirements. It is important and wise to consult with advisors in the Linguistics Department before you go abroad, to get an advance idea of which courses are likely to count toward satisfaction of major requirements and which are not.

EAP study-sites in the southern hemisphere (in Chile, for example) operate on the 'southern cycle', meaning that they are in full session during the northern summer. This can make it possible to fit in a full academic year on EAP by going abroad for the summer and the fall, and missing only one quarter in the UCSC calendar.

If you are interested in any EAP programs, you should contact the Office of International Education at 107 Classroom Unit (831-459-2858). They can supply detailed information concerning conditions of eligibility and application procedures. You can also go to the EAP web-page: <http://oie.ucsc.edu/>

UNDERGRADUATES IN GRADUATE COURSES

With the permission of the instructor, advanced and especially motivated undergraduates may enroll in graduate-level courses in linguistics. Courses from the graduate core sequences (Phonology A-B-C, Syntax A-B-C, Semantics A-B-C) can be used to fulfill the linguistics elective requirements and are recommended for students who intend to pursue graduate study in linguistics.

SENIOR EXIT REQUIREMENT

Linguistics Majors

In their *senior year*, Linguistics majors must satisfy the senior exit requirement in one of two ways.

Option 1:

Successful completion of the capstone LING 190, which must be taken concurrently with an appropriate upper-division Linguistics course.

- In addition to fulfilling the normal requirements for the course, students concurrently enrolled in LING 190-Senior Research (two credits, enrollment limited to 10) complete a research paper, or other significant project.
- Prior to enrolling in LING 190, Linguistics majors must have senior standing and must have completed LING 52, LING 101, and any other prerequisites for the upper-division course in question.

Option 2:

Successful completion of a senior thesis supervised by a Linguistics faculty member. Students writing a thesis enroll in LING 195 (Senior Thesis) with their faculty advisor.

- The proposal for a senior thesis must be submitted for departmental approval at least three quarters prior to the quarter of graduation. Students must have done very good to excellent work in the major to be approved for this option.

Language Studies Majors

In their *senior year*, Language Studies majors must satisfy the senior exit requirement in one of two ways.

Option 1:

Successful completion of the capstone LING 190, which must be taken concurrently with an appropriate upper-division Linguistics course.

- In addition to fulfilling the normal requirements for the course, students concurrently enrolled in LING 190-Senior Research (two credits, enrollment limited to 10) complete a research paper or other significant project, normally related to their language of emphasis.

- Prior to enrolling in LING 190, Language Studies majors must have senior standing and must have completed LING 52/55, LING 101, and all other prerequisites for the upper-division course in question..

Option 2:

Successful completion of a senior thesis or project supervised by a faculty member.

- The proposal for a senior thesis or project must be submitted for departmental approval at least three quarters prior to the quarter of graduation. Students must have done very good to excellent work in the major to be approved for this option.
- Students writing a senior thesis or doing a senior project enroll in LING 195 (Senior Thesis) or LING 194 (Senior Project) with the faculty advisor.

Every year in April, all declared majors who plan to graduate the following year will receive an email message from the department advisor requesting their top three choices for LING 190. The department will make every effort to ensure that students can enroll in one of their top choices.

HONORS AND HIGHEST HONORS IN THE MAJORS

Students are considered for Honors in the major during the quarter in which they graduate. To give the Department ample time to evaluate the record, a student must declare his/her intention to graduate (via your student portal) by the deadline posted by the Registrar's Office, for the quarter in which s/he intends to graduate. Those who apply late will **not** be evaluated for Honors. Determination of Honors is based on a close reading of (i) the student's grades and narrative evaluations for all courses relevant to the major, (ii) the results of the senior exit requirement, and (iii) other factors relevant to an assessment of academic excellence, such as research papers of professional quality. There is no simple algorithm for determining who receives Honors. In general, only students whose narratives are consistently excellent or nearly excellent (A to A-), and whose performance on the senior exit requirement is excellent, will qualify for Honors. Highest Honors are rarely awarded, and then only to students whose performance in coursework is outstanding and who have completed a senior thesis or project.

MASTER'S DEGREE

Each year, a limited number of UCSC students with a B.A. in Linguistics, Language Studies, or related disciplines are admitted into the Department's graduate program to pursue the M.A. in theoretical linguistics. Students interested in exploring this option should discuss the possibility with one or more faculty members and formally apply to for admission to the graduate program by the deadline. For more information on the application process, see the Linguistics Department assistants or the Graduate Director.

ANNUAL EVENTS, AWARDS AND OPPORTUNITIES

STUDENT VOLUNTEERS (REPRESENTATIVES, NEWSLETTER, etc.)

In the past, undergraduate students have sometimes selected a representative to run informal meetings (the "UnderLing" group) and to express students' concerns and interests to the Department. Linguistics majors have also produced a newsletter, *The Village Idiom*. In addition to the literary whims of the undergraduates who serve as editors, the newsletter also contains useful information about courses, conferences, and current developments in linguistics. Copies of the newsletter are made available in linguistics classes and at the department office.

UNDERGRADUATE DECLARATION & ORIENTATION MEETINGS

Each quarter, the department holds declaration and orientation meetings for its undergraduate majors and others interested in Linguistics and Language Studies. See the department website (<http://ling.ucsc.edu/>) for instructions on how to sign up for one of these meetings.

LINGUISTICS UNDERGRADUATE RESEARCH CONFERENCE

At the end of every spring quarter, several Linguistics and Language Studies students present their independent research at the annual Linguistics Undergraduate Research Conference (LURC).

CAREER WORKSHOPS

Several times each year, the department invites an alumnus/a to return to UCSC to speak about his/her career and to answer questions in a group setting.

COLLOQUIA

Several times a quarter, a linguist from inside or outside UCSC is invited to deliver on a colloquium on his or her research. Colloquia are usually scheduled on Friday afternoons. Upcoming linguistics colloquia, talks, workshops, conferences, etc., are announced on flyers posted at the department office, via email, and on the Department's web newsletter, What's Happening at Santa Cruz (WHASC; visit <http://ohlone.ucsc.edu/whasc>).

THE LINGUISTICS BULLETIN BOARDS

Located outside the department office, the bulletin boards have information on graduate programs, conferences, fellowships, and jobs in linguistics at UCSC and elsewhere.

INDEPENDENT STUDY COURSES

Independent study courses are intended for students who have satisfied all requirements for the major, and are in a position to take up some special topic not covered in the regular curriculum. We discourage the use of independent study courses to satisfy requirements for the major, or to engage material that is available in a regularly taught course.

INTERNSHIP AND PEER ADVISING OPPORTUNITIES

Linguistics and Language Studies majors can pursue internships in linguistics and related fields, with a faculty member or in industry. Internships typically begin as informal, unpaid arrangements between a student and a faculty member. If circumstances are favorable, an internship can progress to independent research by the student, a paid internship, or both. Students interested in pursuing an internship should consult with Jorge Hankamer (email: hank@ucsc.edu).

Linguistics and Languages Studies majors can also serve as peer advisors for majors and prospective majors. Peer advisors join Linguistics faculty and staff in participating in orientation workshops for incoming frosh and transfer students. They also hold regular office hours for majors and prospective majors, at which they assist in planning schedules and offer advice based on their own experiences in the major. Students interested in becoming peer advisors should consult with Ashley Hardisty (email: ling@ucsc.edu).

IMPORTANT NOTE!

The Department will return to its permanent offices in Stevenson College before the beginning of Fall 2007 quarter; so will most Linguistics faculty and the Linguistics staff. Please check the department website (<http://ling.ucsc.edu/>) for up-to-date locations and information!

LINKS

2007-2008 QUARTER SCHEDULE

http://ling.ucsc.edu/PDF/courses_07-08.pdf

LINGUISTICS COURSE DESCRIPTIONS

For descriptions of the Department's undergraduate courses, visit:

http://ling.ucsc.edu/courses/undergrad_courses.php

For descriptions of graduate courses, visit:

http://ling.ucsc.edu/courses/graduate_courses.php

For information concerning language courses, students should contact the Language Program, at Cowell 239, or (831) 459-2054.

Linguistics Major Worksheet

http://ling.ucsc.edu/undergraduate/Ling_worksheet_07_08.pdf

Language Studies Major Worksheet

http://ling.ucsc.edu/undergraduate/LS_worksheet_07_08.pdf

Minors Worksheet

http://ling.ucsc.edu/undergraduate/minors_worksheets_07_08.pdf

FACULTY & STAFF REFERENCE GUIDE

Faculty:

<http://ling.ucsc.edu/people/people.php>

Staff:

<http://ling.ucsc.edu/people/people.php?cat=Staff>